



Wellbeing is foundational to learning

Across New Zealand, tamariki are facing growing mental health challenges, with anxiety, emotional dysregulation and disconnection increasingly common. Teachers see the impact daily — in focus, behaviour, and learning.

How Pause Breathe Smile can help

Pause Breathe Smile equips tamariki with practical mindfulness skills they can use every day — to manage big emotions, focus attention, and respond with kindness and empathy. These skills help children build emotional resilience, improve relationships, and bring calm and focus to learning. With these tools in their kete, tamariki are better prepared not just for the next lesson, but for life beyond the classroom.

What is Pause Breathe Smile?

Pause Breathe Smile is New Zealand's own evidence-based, curriculum-aligned mindfulness programme designed to support the wellbeing of tamariki and their teachers.

We're helping build a healthier Aotearoa by equipping tamariki with essential mind health skills – now reaching over a third of all primary and intermediate schools across New Zealand.

Pause Breathe Smile weaves together mindfulness, Te Ao Māori perspectives, and hauora principles, making it both relevant, culturally responsive, and easy to integrate into classroom learning.



'Backed by over 10 years of research and development, Pause Breathe Smile helps Tamariki learn practical skills that:

- Improve calmness, focus, and attention
- Regulate emotions
- Enhance self-awareness
- Improve conflict resolution
- Improve perseverance, helpfulness and self motivation
- Build positive relationships
- Foster compassion and kindness
- Reduce apprehension, anxiety and pessimism
- Reduce teacher stress

When tamariki develop the tools to understand and manage their thoughts, feelings and actions, everyone benefits – from the classroom to the whānau and wider community.

For educators and health professionals:

- 100% free for New Zealand primary and intermediate school educators
- Includes professional development, guided practices, a printed Educator Handbook, student journals, posters, classroom resources, and membership access to the Pause Breathe Smile app
- Proven to improve student behaviour, engagement, and teacher wellbeing



Learn to teach at your own pace



90-minute Ignition session:

- Regularly scheduled with our expert mindfulness facilitators on zoom after-school hours
- Overview of Pause Breathe Smile lessons and core components
- Includes best practice mindfulness in the classroom



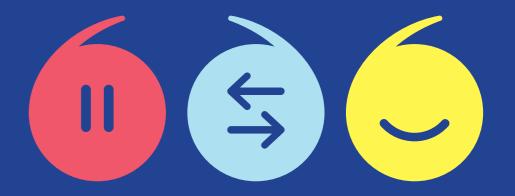
On-Demand PLD:

- Nine self-paced training videos to learn how to teach Pause Breathe Smile in your classroom (approx. 5–10 min each)
- 24/7 Login access to all training videos and classroom resources on our website through the Members Resource Pātaka



Classroom Delivery Resources:

- Hundreds of mindfulness audio, video and print resources at your fingertips in both English and Te Reo Māori to engage akonga and support their Hauora
- Receive your own hard-copy of the Educator's Handbook: Manual of Pause Breathe Smile Lesson Plans
- Login access to the Pause Breathe Smile app
- Access our "Breathe" online course videos: introducing mindfulness & practices specifically for educator wellbeing

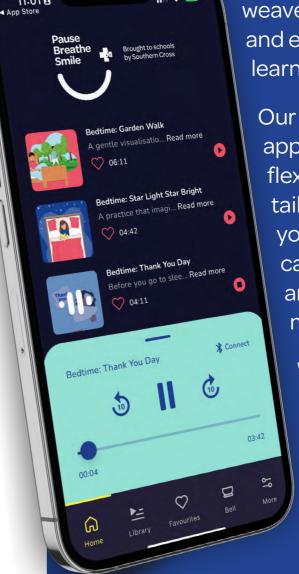


Every classroom has its own rhythm, and kaiako know their learners best. Pause
Breathe Smile flexes to fit your

unique context, helping you weave mindfulness naturally and effectively into daily learning.

Our online Pātaka and app put practical tools, flexible lesson plans, and tailored resources at your fingertips—so you can adapt sessions for any age, timeframe, or moment of stress.

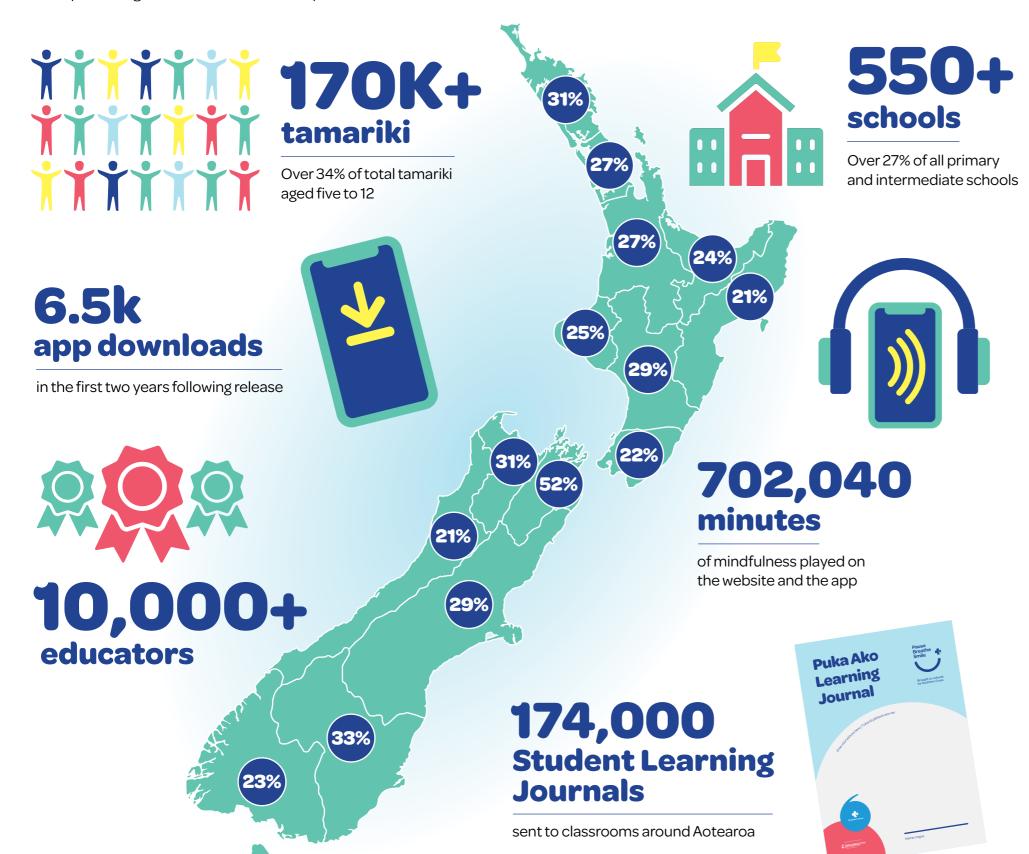
With the right tools, mindfulness becomes part of the everyday rhythm of your classroom.



1-day in-person, whole school training option can be booked subject to availability.

Calmer Classrooms across our country

Since partnering with Southern Cross in September 2020, Pause Breathe Smile has reached:





What teachers say

One duty teacher found three of our newest new entrants out on the field lying down looking up at the sky and overheard one say "Let's do some Pause Breathe and Smile"

This young boy said to his social worker "Sometimes when I stress out, I meditate." The social worker said, "what do you mean?" And he said "I do Pause Breathe Smile."

Hugely beneficial to fold back onto the resources and help our students to regulate and discuss their worries after the cyclone

"Ka poua tō haiku, kia toka taū moana"
"when you drop your anchor you become
steadfast, like a rock in the crashing oceans"

The class is loving it – also the parents are hearing about it from the children

The benefit we find is that children are able to verbalise what they are feeling. "Drop the Anchor" is heard in the playground and around the village. It is also displayed in our rooms. Also you will hear children tell others or talking aloud to themselves "pause, breathe and smile". We have found it complements our programs nicely.

Research that makes a difference

Pause Breathe Smile is backed by years of peerreviewed research showing real benefits for both students and teachers. Our research journey began over a decade ago, before Pause Breathe Smile had an official name. Tamariki from this study suggested Pause Breathe Smile, and it has been our name since then. Following this first initial study, multiple independent studies have built a strong evidence base:

Classroom trials showed calmer classrooms, better focus and social skills, and less teacher stress. PBS outperformed an emotional literacy programme, with greater wellbeing gains and sustained mindfulness.

2014

2016

2017

2018

2020

2023-25 2025-26

Exploring how Pause

implemented in schools, identifying what works well

and where to improve so

to deliver meaningful

wellbeing outcomes for

tamariki and teachers.

the programme continues

Breathe Smile is

96% of teachers

reported better wellbeing - calmer, more self-aware, more engaged.

both Māori and non-Māori students.

Study with 124 students found significant mindfulness and wellbeing gains, with mindfulness lasting

overtime.

Independent evaluation found positive impacts for

+17% wellbeing,

+10% flourishing,

-7% languishing: students more focused, resilient. and hopeful.

Large-scale, multiyear study showed one year on from PLD

